

## EVALUATION POLICY

### FOUNDATIONAL STAGE

#### PRE-PRIMARY

- Theme based teaching is done for pre-primary section mapped with the competencies from NCF-FS.
- No formal test /examination is conducted for Pre-Primary.
- Promotion is given on the basis of continuous & comprehensive assessment (CCE) of a child's personality, physical & emotional development, academic performance & participation in school activities under the umbrella of the following developmental domains:
  - Physical and motor development
  - Socio-emotional-ethical development
  - Cognitive development (including numeracy)
  - Language and literacy development
  - Aesthetic and cultural development
- Parent observation, self-assessment and peer assessment are included in the Holistic Progress Card in order to ensure 360 evaluation and to provide a holistic view of the progress of the child.
  
- The academic session is divided into three assessment cycles as mentioned below:

<b>Formative Assessment Cycles</b>		
<b>ASSESSMENT</b>	<b>STARTS</b>	<b>ENDS</b>
FORMATIVE ASSESSMENT CYCLE-1	01.04.2024	23.08.2024
FORMATIVE ASSESSMENT CYCLE-2	27.08.2024	13.12.2024
FORMATIVE ASSESSMENT CYCLE-3	16.12.2024	22.03.2025

- The evaluation scale followed is described in the table given below:

<b>LEVEL</b>	<b>Symbols</b>	<b>INTERPRETATION: Student is...</b>
Beginner- LEVEL-1	L1	at the beginning stage of the target competency and needs a great deal of support.
Progressing LEVEL-2	L2	able to meet some part of target competency independently but needs occasional support.
Proficient LEVEL-3	L3	able to meet the target competency independently without any support

Advanced LEVEL-4	L4	able to achieve the target competency independently. Helps & supports others to achieve LO. Requires more challenging tasks.
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- The Holistic Progress Card for preprimary classes is published **thrice a year (after every assessment cycle)**

### CLASSES I AND II

- No formal test /examination are conducted for Classes I and II.
- Promotion is given on the basis of continuous & comprehensive assessment (CCE) of a child's personality, physical & emotional development, academic performance & participation in school activities under the umbrella of the following developmental domains:
  - Physical and motor development
  - Socio-emotional-ethical development
  - Cognitive development (including numeracy) (EVS, Mathematics, Computational thinking)
  - Language and literacy development (English and Hindi)
  - Aesthetic and cultural development (visual & performing arts including Art, Craft, Music, Dance, Theatre)
- The assessment structure is focused on Formative Assessment throughout the year mapped with the competencies from NCF\_SE\_Aug 23.
- The FAs are taken in parallel with teaching learning activities to act as a feedback loop for teachers and learners.
- There is no summative assessment (No PT/ HY/ Annual) for classes I and II.
- Parent observation, self-assessment and peer assessment are included in the Holistic Progress Card in order to ensure 360 evaluation and to provide a holistic view of the progress of the child.
- Portfolio containing students' work would be maintained by teachers however; it would not be assessed.
- The academic session is divided into four assessment cycles.

Formative Assessment Cycles		
ASSESSMENT	STARTS	ENDS
FORMATIVE ASSESSMENT CYCLE-1	01.04.2024	31.07.2024
FORMATIVE ASSESSMENT CYCLE-2	01.08.2024	18.10.2024
FORMATIVE ASSESSMENT CYCLE-3	21.10.2024	31.12.2024
FORMATIVE ASSESSMENT CYCLE-4	08.01.2025	21.03.2025

- The evaluation scale followed is described in the table given below:

<b>LEVEL</b>	<b>Symbol</b>	<b>INTERPRETATION: Student is...</b>
Beginner- LEVEL-1	L1	at the beginning stage of the target competency and needs a great deal of support.
Progressing LEVEL-2	L2	able to meet some part of target competency independently but needs occasional support.
Proficient LEVEL-3	L3	able to meet the target competency independently without any support
Advanced LEVEL-4	L4	Able to achieve the target competency independently. Helps & supports others to achieve LO. Requires more challenging tasks.

- Holistic Progress Card (HPC) is published **twice in a session for the Classes I and II ie. after FAC2 & FAC4).**